



Module 3 Backyards

Topic: Regions	Grade Level: Middle School	Time: 2 class periods of 40-50 minutes
Minnesota State Standards: Geography 5E.2 - Students will make inferences and draw conclusions about the character of places based on analyses and comparison of maps, aerial photos and other images. Literacy: Speaking, Listening and Viewing: 6IIC - The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas. 5IIIA - The student will demonstrate understanding and communicate effectively through listening and speaking.		
Lesson Goal: Students will determine why a these countries (Egypt, Israel, Jordan, Syria, Turkey, Lebanon) are considered part of the mid-east.		
Lesson Objectives: Student will: Discuss what the word backyard can mean. (One's own house, street, a geographical area, cultural similarities.) Determine why Egypt is considered the mid-east although it in on the African continent. Use the <i>Windows and Mirrors</i> DVD to study the physical characteristics of the countries listed in the Lesson Goal. Use the CulturalJam.org website to provide images of the characteristics of mid-east countries. Present their information in 3-5 minutes		

Windows & Mirrors-Middle East-DVD Study Guide

Materials Needed: Atlas Maps <i>Windows and Mirrors</i> DVD Materials Needed (continued) Computers with Internet access. Presentation Software (PowerPoint, Keynote or other) Printer Poster Board	Vocabulary: Territory Regions Characteristics Religion Near East Traditional Greater Middle East
Lesson: 10 minutes: Large Group - Introduction to project. Students will view Backyards on the <i>Windows and Mirrors</i> DVD.	
5 minutes: Large Group - Review of identifying the mid-east countries an physical atlas, map or the internet and vocabulary.	
10 minutes: Students will work in small groups (3-4 students) to discuss the vocabulary and images they have seen and how an atlas and/or map portrays those characteristics.	
15 minutes: Students will work in pairs to find pictures of the middle east region on CulturalJam.org website, and produce a 4 slide presentation or a poster board with images of the characteristics they found common to middle eastern countries.	
5 minutes: Large group discussion for questions and answers from students.	