



Economics
Jobs

Topic: Economics	Grade Level: Middle School	Time: 1 class period of 40-50 minutes
Minnesota State Standards: Economics VI - C. The Market Economy (Micro Economics) The student will understand that in a market economy income is earned in different ways. The student will understand business organizations, market structures and financial institutions that operate within our economy.		
Lesson Goal: Students will compare and contrast the jobs portrayed in the <i>Windows and Mirrors</i> DVD with the jobs of people they know.		
Lesson Objectives: Student will: Be able to compare and contrast jobs from different cultures. Draw conclusions on how the geography of a region affects jobs. Discuss how the management of these businesses may take place. Discuss if there is a difference between jobs and careers.		
Materials Needed: <i>Windows and Mirrors</i> DVD Large sheets of paper Markers		Vocabulary: Economics Economy Jobs Careers

Windows & Mirrors-Middle East-DVD Study Guide

Lesson:**10 minutes:**

Large Group- View Jobs module on *Windows and Mirrors* DVD

20 minutes:

Small Groups: Groups are given large sheets of paper to write down important ideas, definitions, etc. related to jobs and economy. Students brainstorm the types of jobs they saw in the DVD and the types of jobs that people they know have. Students compare and contrast jobs in other cultures vs their culture.

10 minutes: Students share and discuss their conclusions on jobs and economics.