



Modules 5 and 6
Religions, Spirituality, Customs, and Rituals Interconnections

<p>Topic: Human Systems</p>	<p>Grade Level: 8th Grade</p>	<p>Time: 1 class period of 40-50 minutes.</p>
<p>Minnesota Social Studies Standard; Human Systems: 8.3.3.5.6- Describe the locations of human populations and the cultural characteristics of South Asia and Central Asia, including causes for the differences in population density in the region, and implications of population growth in South Asia on the future world population.</p>		
<p>Lesson Goal: Students will discuss population distribution in Asian countries and how this affects economic, social, and environmental issues.</p>		
<p>Lesson Objectives:</p> <p>Student will:</p> <p>Watch <i>Windows and Mirrors Asia</i> DVD-Global Perspectives.</p> <p>Collate images from previous modules and the Cultural Jambalaya website to enhance their understanding of the effects of population on economic, social and environmental issues.</p>		
<p>Materials Needed: Windows and Mirrors Asia DVD Computers with Internet access.</p>	<p>Vocabulary: Global Perspectives</p>	
<p>Lesson 1:</p> <p>10 minutes:</p> <p>Large Group - View Global Perspectives on <i>Windows and Mirrors Asia</i> DVD</p>		
<p>30 minutes:</p> <p>Working either in a large group or small groups review what was learned in the other modules. Research locations of population areas on the Cultural Jambalaya website or</p>		

Windows & Mirrors-Asia-DVD Study Guide

Google Earth. Discuss where these populations are located in relationship to landforms, water, etc. Discuss how the population and geographic location affect the economies, social and environmental issues for this country. Discuss how these may or may not affect the rest of the world.