



Module 1  
Getting Around

<b>Topic:</b> Transportation	<b>Grade Level:</b> Middle School	<b>Time:</b> 3-40 minute class periods
<b>Minnesota State Standards:</b> <b>Geospatial Skills 8.3.1.2.1</b> – Formulate questions about topics in geography; pose possible answers; use geospatial technology to analyze problems and make decisions with spatial context. <b>ELA Core Curriculum: 8.7.2.2</b> Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.		
<b>Lesson Goal:</b> Students will produce informative brochures on the types of transportation in an Asian country of their choice and why this is the best transportation for the country they chose.		
<b>Lesson Objectives:</b>  Student will:  Be able formulate questions about transportation in Asian countries.  Research different types of transportation used in Asian countries.  Produce an informative brochure on the transportation in the country they choose.  Use the Google map feature on <a href="http://www.culturaljam.org">www.culturaljam.org</a> to find other images of transportation for their country and landforms that help to determine the transportation used.		

## Windows & Mirrors-Asia-DVD Study Guide

<p><b>Materials Needed:</b>  Atlas  Maps  <i>Windows and Mirrors DVD-Asia</i>  <b>Materials Needed (continued)</b>  Computers with Internet access.  Publishing Software (Publisher, Pages or Word)  Printer</p>	<p><b>Vocabulary:</b>  Geospatial technology</p>
<p><b>Lesson 1:</b></p>	
<p><b>5 minutes</b>  Large Group - Introduction to project. Students will view Getting Around on the <i>Windows and Mirrors DVD-Asia</i></p>	
<p><b>10 minutes:</b>  Large Group – Explanation of geospatial technology. Brainstrom and list the transportation viewed from the DVD and other modes of transportation the countries may have. Students will work in pairs to research the Asian country of their choice.</p>	
<p><b>20 minutes:</b> Pairs-Students will use computers to access the Cultural Jambayla website for images of transportation and landforms for their country.</p>	
<p><b>5 minutes:</b>  Pairs-Students will download images from Cultural Jambalya website for use in their brochures.</p>	
<p><b>Lesson 2:</b></p>	
<p><b>5 minutes:</b> Large Group-Review of project, questions and answers</p>	
<p><b>25 minutes:</b> Pairs-Students will research text-based information for their countries.</p>	
<p><b>10 minutes:</b> Large Group- Review of Publishing software.</p>	
<p><b>Lesson 3:</b></p>	
<p><b>25 minutes-</b>Pairs. Students will compile their informative brochure.</p>	
<p><b>5 minutes-</b>Large Group-Questions and Answers</p>	
<p><b>10 minutes-</b>Large Group-Students will upload their brochures to a class site so they can be viewed by classmates.</p>	