



## Modules 5 and 6

### Religions, Spirituality, Customs, and Rituals Interconnections

<b>Topic:</b> World History	<b>Grade Level:</b> 9 <sup>th</sup> Grade	<b>Time:</b> 1 class period of 40-50 minutes.
<b>Minnesota State Standard:</b> <b>World History: 9.4.3.8.3-</b> Analyze the emergence, development, and impact of religions and philosophies including Hinduism, Confucianism, Buddhism, and other.		
<b>Lesson Goal:</b> Students will research the religions of the Asian countries.		
<b>Lesson Objectives:</b>  Student will:  Choose one of the religions shown on the <i>Windows and Mirrors</i> DVD-Asia  Research this religion and its impact on culture.  Discuss the religion and its influence on culture.  Discuss the customs and rituals and how they interact or don't interact with Religion and Spirituality.		
<b>Materials Needed:</b> Windows and Mirrors Asia DVD Computers with Internet access.		<b>Vocabulary:</b> Hinduism Buddhism Islam Taoism Confucianism Atheism Spirituality

## Windows & Mirrors-Asia-DVD Study Guide

### **Lesson 1:**

#### **10 minutes:**

**Large Group-** View Religions and Spirituality module on *Windows and Mirrors Asia* DVD, and Customs and Rituals on *Windows and Mirrors Asia* DVD

#### **20 minutes:**

Divide students evenly between religions listed. Small groups will research where the religion is practiced, any holy sites related to the religion, and politics related to the religion.

Students will research customs and rituals of the country and how they relate or don't relate to religion. Using the Cultural Jambalaya website students will find religious and spiritual images.

#### **15 minutes:**

Large group presentation and discussion on the various religions, non- religions, spirituality, customs and rituals.