



## Module 2

### World History-World Heritage Sites

<b>Topic:</b> World Heritage Sites	<b>Grade Level:</b> 9 <sup>th</sup> Grade	<b>Time:</b> 3 class periods of 40-50 minutes
<p><b>Minnesota State Standards: World History: 9.4.3.9.3</b> Compare and Contrast the cultures of China and Japan including consolidation of belief systems.</p> <p><b>ELA Core Standards 9.9.2.2</b> Integrate multiple sources of information presented in diverse media or formats 9 (e.g. visually, quantitatively, orally) evaluating the credibility and accuracy of each source <b>9.9.4.4-</b> While respecting intellectual property, present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance and style are appropriate to purpose, audience, and task.</p>		
<b>Lesson Goal:</b> Students will compare and contrast the cultures of China and Japan.		
<p><b>Lesson Objectives:</b></p> <p>Student will: Research the cultures of China and Japan through architecture and belief systems from 600-1450.</p> <p>Present their contrasts and comparisons in a presentation format.</p> <p>Write about how the site affects culture both in that society and surrounding cultures.</p>		
<p><b>Materials Needed:</b> <i>Windows and Mirrors</i> DVD-Asia Print Research Materials Computers with Internet access Printer</p>		<p><b>Vocabulary:</b> Heritage Architecture Belief Systems</p>

## Windows & Mirrors-Asia-DVD Study Guide

### **Lesson 1:**

#### **10 minutes:**

Large Group - View World Heritage Sites on *Windows and Mirrors* DVD-Asia Make students aware of the Chinese and Japanese sites.

#### **10 minutes:**

Assignmnet overview. Pairs of students will be assigned a time frame in which to research cultural sites and belief systems in both cultures.

#### **20 minutes:**

Students use print and digital media to research the World Heritage Sites. Students use the CulturalJam.org website to find pictures of their sites for examples of architecture and other images related to belief system.

### **Lesson 2:**

#### **5 minutes.**

Questions and answers on previous days work

#### **35 minutes**

Students will continue to research and develop presentation on their time period.

### **Lesson 3**

Students will present their information comparing and contrasting China and Japan in their time period. Presentation will be 4-5 minutes in length.