



Module 3 and 4
Backyards and Jobs

Topic: Geography-Places and Regions	Grade Level: 9 th Grade	Time: 1.5 class periods of 40-50 minutes.
Minnesota State Standards: Places and Regions 9.3.2.3.1 – Make inferences and draw conclusions about the physical and human characteristics of places based on a comparison of maps and other geographic representations and geospatial technologies and how these relate to or affect the types of work or jobs for the population. ELA Core Standard: 9.9.5.5 – Make strategic use of digital media(e.g., textual, graphical, audio, visual, and interactive documents in presentations to enhance understanding of findings, reasoning, and evidence to add interest.		
Lesson Goal: Students will present their reasoning and conclusions related to how physical and human characteristics relate to a society's culture.		
Lesson Objectives: Student will: Discuss what the word backyard can mean. (landforms, access to water, climate, etc. Research an Asian country to make inferences on how landforms, etc. influences culture and human characteristics. Use the <i>Windows and Mirrors Asia DVD</i> to study the physical characteristics of Asian countries Listen closely to the audio on the <i>Windows and Mirrors-Asia</i> to get a starting point for research Use the CulturalJam.org website to provide images of the physical and human characteristics of Asian cultures.		

Windows & Mirrors-Asia-DVD Study Guide

Present their inferences and conclusions as a poster using either a site such as glogster.com or traditional methods of poster presentations	
<p>Materials Needed: Atlas Maps Windows and Mirrors Asia DVD Computers with Internet access. Poster Board Markers</p>	<p>Vocabulary: Territory Regions Landforms Physical Characteristics Human Characteristics.</p>
<p>Lesson 1:</p>	
<p>5 minutes:</p> <p>Large Group - Introduction to project. Students will view Backyards module on the <i>Windows and Mirrors Asia DVD</i> and view Jobs module on the <i>Windows and Mirrors-Asia DVD</i>.</p>	
<p>5 minutes:</p> <p>Large Group - Review of identifying the Asian countries through a physical atlas, map or the internet on sites such as Cultural Jambalaya, Google Earth or other similar sites and vocabulary.</p>	
<p>10 minutes: Students will work in small groups (3-4 students) to discuss the vocabulary and images they have seen and how an atlas and/or map portrays those characteristics.</p>	
<p>20 minutes: Students will work in small groups to find pictures and written information of their Asian country on CulturalJam.org website, and produce a poster with images and text describing physical and human characteristics of their country. Students will find images and information on the types of jobs this countries population has. Students will determine if jobs are different in different areas of the country and if this is determined by physical characteristics and why.</p>	
<p>Lesson 2:</p>	
<p>5 mins: Set-up of posters.</p>	
<p>15 mins: Poster session-Students walk around and view other students posters.</p>	
<p>10 mins: Large group-Discussion on similarities and differences in the characteristics of the Asian countries.</p>	