



Module 2

World Heritage Sites

Topic: World Heritage Sites Origins of Atlantic Slave Trade	Grade Level: Grade 9-12	Time: 2 class periods of 50 minutes
Minnesota State Standards: United States History; 9.4.4.16.4 The student will explain the origin and growth of the Atlantic slave trade: describe its demographic, economic and political impact on West Africa, Europe, and the Americas (North America, Caribbean, Central and South America), including the impact on enslaved Africans. ELA Literacy: RH.11-12.9 Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.		
Lesson Goal: Students will watch <i>Windows and Mirror's-Africa</i> World Heritage Sites to gain understanding of the slave castles and slave trade centers fueling the growth of the Atlantic slave trade.		
Lesson Objectives: Student will: Describe the buildings and architecture of the slave castles and slave trade centers. Choose images from the Cultural Jambalaya website to study the conditions endured by the Africans who were enslaved. Explain the chronology of how slaves were captured, traded and placed on ships across the Atlantic. Compare the slave castles site from its original use to the look of it today as a World Heritage site. Use primary and secondary sources to research various first person accounts from slaves that lived in the slave castles and were bought and sold in the trade centers.		

Windows & Mirrors-Africa-DVD Study Guide

Materials Needed: <i>Windows and Mirrors-Africa</i> DVD Print Research Materials Computers with Internet access Printer	Vocabulary: Atlantic slave trade Slave castles Slave trade centers Primary vs. secondary sources
Lesson 1: 10 minutes: Large Group - View World Heritage Sites on <i>Windows and Mirrors-Africa</i> DVD	
40 minutes: Assignment overview. Students will use print and digital media to research the origin and growth of the slave trade including finding primary sources that explain the slave experience.	
Lesson 2: 10 minutes: Students use the CulturalJam.org website to find pictures of these World Heritage sites on the west coast of Africa.	
40 minutes: Students form a large group to present and discuss their findings placing particular focus on the differences in accounts between various sources.	