



## Module 4

### Jobs

<b>Topic:</b> Factors affecting economic growth	<b>Grade Level:</b> Middle School	<b>Time:</b> 2 class periods of 40-50 minutes
<p><b>Minnesota State Standards:</b>  <b>Economics – Fundamental Concepts: 8.2.3.4.1</b> – Students will identify factors which affect economic growth (percentage of Gross Domestic Product - GDP) and lead to a different standard of living in different countries.</p> <p><b>ELA: Literacy: W.8.2.</b> Write informative/explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.</p>		
<p><b>Lesson Goal:</b></p> <ol style="list-style-type: none"> <li>1) Students will analyze the type of work available to Africans and how these factors affect their standard of living.</li> <li>2) Students will understand the concept of microloans.</li> </ol>		
<p><b>Lesson Objectives:</b>  Students will:  Identify the types of jobs commonly done in African countries.</p> <p>Draw conclusions on how the geography of a region affects job opportunities and thus standard of living.</p> <p>Understand the concept of Gross Domestic Product –GDP and its impact on standard of living.</p> <p>Comprehend the connection between jobs, unemployment, economic growth, poverty and standard of living.</p> <p>Research the effectiveness of microloans for improving standard of living.</p>		
<p><b>Materials Needed:</b>  <i>Windows and Mirrors-Africa</i> DVD  Large sheets of paper  Markers</p>		<p><b>Vocabulary:</b>  Gross Domestic Product- GDP  Standard of living  Poverty  Microloans  Unemployment</p>

## Windows & Mirrors-Africa-DVD Study Guide

**Lesson 1:****15 minutes:**

Review vocabulary. View Jobs module in *Windows and Mirrors* -Africa DVD.

**20 minutes:**

Small Groups: Groups are given large sheets of paper to write down:

- 1) The types of jobs they saw in the DVD
- 2) Discuss ways geography affects the type of jobs available
- 3) Draw conclusions on how unemployment affects poverty and standard of living.

**10 minutes:** Students share and discuss their conclusions on jobs and economics.

**Lesson 2:****15 minutes:**

Define the term microloan and briefly explain the advantages and disadvantages of this economic tool.

**30 minutes:**

Working in a small group of 4-5 students develop an idea for giving a microloan. Examine what the loan could be used for, the amount of money that would be needed and the potential benefits of such a loan. Students will use a large sheet of paper to record their ideas which will be shared with the other groups.