



Module 1

Getting Around

Topic: Comparing Modes of Transportation	Grade Level: Middle School	Time: 1 class period of 50 minutes
Minnesota State Standards: Geography- Human Systems 8.3.3.6.7 – Describe how the physical and environmental features of Africa South of the Sahara affect human activity and settlement. ELA Literacy: SL.8.1a Come to discussions prepared having read or researched material under study, explicitly drawing on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.		
Lesson Goal: Students will be able to use various resources to discuss, plan and present how physical and environmental features of a country affect the way individuals get around.		
Lesson Objectives: Student will: Identify different modes of transportation from the <i>Windows and Mirrors DVD-Africa</i> and the Cultural Jambalaya website. Compare the methods of transportation used in rural areas and towns. Identify the advantages and disadvantages of using animals or machine power to get around. Recognize how the infrastructure of a country affects transportation choices.		
Materials Needed: Atlas Maps <i>Windows and Mirrors DVD-Africa</i> Computers with Internet access. Presentation Software (PowerPoint, Keynote or other) Printer Poster Board		Vocabulary: Infrastructure Modes of Transportation Urban centers vs. rural Animal vs machine power

Windows & Mirrors-Africa-DVD Study Guide

Lesson:**10 minutes:**

Large Group - Introduction to project. Students will view Getting Around on the *Windows and Mirrors-Africa* DVD.

10 minutes: Students will identify at least 6 different types of transportation used in the DVD and why discuss how physical and environmental features affect the transportation choices.

5 minutes:

Large Group - Vocabulary

15 minutes:

Students will discuss the advantages and disadvantages of the transportation methods used in the rural areas vs urban centers and animal power vs machine power.

10 minutes:

Each student will choose the mode of transportation they think would be the best and be able to explain their choice in a group discussion.