



Module 5

Religions and Spirituality

Topic: Diverse religious beliefs and practices in world	Grade Level: Grade 8	Time: 3 class periods of 50 minutes
<p>Minnesota State Standards:</p> <p>World History- 8.4.3.14.3 – Students will describe varieties of religious beliefs and practices in the contemporary world including Shamanism/Animism, Hinduism, Buddhism, Judaism Christianity and Islam.</p> <p>ELA-Literacy. SL.8.5 – Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.</p>		
<p>Lesson Goal: Students will work in groups to research types of religious beliefs and practices existing in Africa today (focusing on Judaism, Islam, Christianity and Shamanism) and prepare a multimedia presentation on the religion they have chosen.</p>		
<p>Lesson Objectives: Student will:</p> <p>Choose one of the religions shown on the <i>Windows and Mirrors</i> DVD-Africa and research its most important beliefs and practices.</p> <p>Create a timeline showing the development and impact of this religion.</p> <p>Understand the importance of spiritual healers in the Africa culture.</p> <p>Discuss how religion has played a part in regional and world politics.</p> <p>Use multimedia to present information about a major African religion to the class.</p>		
<p>Materials Needed: <i>Windows and Mirrors</i> DVD Computers with Internet access Printers</p>		<p>Vocabulary: Judaism Islam Muslim Spiritual healers Shamanism/Animism Christianity</p>

Windows & Mirrors-Africa-DVD Study Guide

Lesson 1:**Day 1****10 minutes:**

Large Group- View Religions and Spirituality module on *Windows and Mirrors* DVD-Africa and identify the major religions present in Africa.

40 minutes:

Divide students into groups according to the religion that interests them – Christianity, Islam, Shamanism, Judaism. Students will research origins, beliefs and practices, religious sites in Africa and its impact on regional and world politics.

Day 2**50 minutes**

Research continues.

Day 3**50 minutes**

Groups give multimedia presentations on their chosen religion.

Lesson 2:**50 minutes:**

Discuss the concept of Shamanism and spiritual healers. Identify some of the myths associated with this religion. Compare and contrast the beliefs and practices of this religion with other world religions.