



Module 2

World History-World Heritage Sites

Topic: World Heritage Sites	Grade Level: Middle School	Time: 3 class periods of 40-50 minutes
<p>Minnesota State Standards:</p> <p>World History III C- World Civilizations and Religions -The student will demonstrate knowledge of the history and rise of major world religions.</p> <p>World History III D - The student will understand the cause and consequences of emerging civilizations and increase contact across the cultural regions of Middle East</p>		
<p>Lesson Goal: Students will research and present information from <i>Windows and Mirror's-Middle East</i> World Heritage Sites as it relates to religion, architecture and society.</p>		
<p>Lesson Objectives:</p> <p>Student will:</p> <p>Describe the architecture of the World Heritage Site they chose.</p> <p>Choose images from the Cultural Jambalya website to study the architecture of different buildings. (homes, businesses, churches, etc).</p> <p>Summarize how the site is/was used, if the use at the site has changed, and why it was built.</p> <p>When was the site built?</p> <p>Write about how the site affects culture both in that society and surrounding cultures.</p> <p>Decide which job they would have liked to perform on the site and explain why.</p>		

Windows & Mirrors-Middle East-DVD Study Guide

Materials Needed: <i>Windows and Mirrors</i> DVD Print Research Materials Computers with Internet access Printer	Vocabulary: Heritage Architecture
Lesson: 10 minutes: Large Group - View World Heritage Sites on <i>Windows and Mirrors</i> DVD-Mid-East.	
10 minutes: Assignmnet overview. Students will work individually on a World Heritage Site they have chosen from the DVD. Students will research the site as it relates to religion, culture and architecture.	
20 minutes: Students use print and digital media to research the World Heritage Sites. Students use the CulturalJam.org website to find pictures of their sites for examples of architecture and surrounding areas.	
5 minutes: Conclusion, questions and overview of next class.	