



Module 1 Getting Around

Topic: Landforms	Grade Level: Middle School	Time: 2 class periods of 40-50 minutes
Minnesota State Standards: Geography 5E.2 - Students will make inferences and draw conclusions about the character of places based on analyses and comparison of maps, aerial photos and other images. Literacy: Speaking, Listening and Viewing: 6IIC - The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas. 5IIIA - The student will demonstrate understanding and communicate effectively through listening and speaking.		
Lesson Goal: Students will be able to use various resources to discuss, plan and present how geographical characteristics of a region or country affects society.		
Lesson Objectives: Student will: Identify different modes of transportation from the <i>Windows and Mirrors DVD-Middle East</i> and the Cultural Jambalaya website. Identify which Middle East countries provide oil to the world? Will determine if there is a correlation between oil producing countries and the modes of transportation society uses.		
Materials Needed: Atlas Maps <i>Windows and Mirrors DVD-Middle East</i>	Vocabulary: Transportation OPEC	

Windows & Mirrors-Middle East-DVD Study Guide

Materials Needed (continued) Computers with Internet access. Presentation Software (PowerPoint, Keynote or other) Printer Poster Board	Mass Transit Vocabulary (continued) Society
Lesson: 10 minutes: Large Group - Introduction to project. Students will view Getting Around on the <i>Windows and Mirrors</i> DVD-Middle East	
5 minutes: Large Group - Vocabulary	
10 minutes: Students will find images of transportation on the Cultural Jambalaya website and other Internet resources.	
15 minutes: Students will discuss the different types of transportation and why these modes of transportation are used in these regions. Students will determine how the production of oil affects transportation in the Middle East and other areas of the world.	
5 minutes: Large group discussion for questions and answers from students.	